

COURSE: LEVEL B1.2 – ELEMENTARY II

Objectives

At the end of the course the student should be able to:

1. Understand and produce social constructions. Express oneself in an oral form, using the proper communication strategies, simple enunciations related to daily life and to personal experience. Express wishes and aspirations, as well as justifying opinions briefly or explaining plans
2. Understand texts of a conversational, descriptive, explanatory and narrative nature related to personal experiences, facts and events that take place in daily life
3. Mastery of communication in conversations and telephone calls, formal and informal register
4. Elaborate written texts which explain, describe or narrate aspects related to the subjects and contents of this level. Personal correspondence



Syllabus

Functional contents

1. To provide and ask for information II

- 1.1. To provide and ask for information
- 1.2. To correct and confirm information
- 1.3. To ask for confirmation

2. To narrate II

- 2.1. To narrate following the prototypical process
- 2.2. To insert descriptive sequences of people, objects, places and circumstances
- 2.3. Insert dialogical sequences of indirect style

3. To express opinions and attitudes

- 3.1. To express opinions
- 3.2. To express agreement and disagreement

4. To express judgements

5. To express knowledge, lack of knowledge and skill II

6. To express certainty, evidence and possibility

7. To express obligation and necessity II

8. To express likings, preferences and interests II

- 7.1. To ask about and express likings and interests
- 7.2. To ask about and express preferences

9. Express plans and intentions II**10. To express wishes, feelings and sensations II**

- 10.1. To express wishes
- 10.2. To express feelings: happiness, sadness, fun
- 10.3. To express physical and emotional sensations

11. Influence on others II

- 11.1. To give instructions and orders. To respond
- 11.2. To offer and invite
- 11.3. To accept and reject
- 11.4. To propose and suggest
- 11.5. To ask for help, permission, a favour...
- 11.6. To advise
- 11.7. To prohibit and reject a prohibition
- 11.8. To express gentleness

12. Social uses of language under basic informal and formal circumstances:

- 12.1. To greet and bid farewell
- 12.2. To introduce oneself and how to react to an introduction
- 12.3. To apologize and how to react to an apology
- 12.4. To be grateful
- 12.5. To express oneself in other social situations
- 12.6. To express courteous wishes
- 12.7. To send and transmit greetings. To respond

13. How to structure the discourse II**14. Spelling II**

- 14.1. Spelling of letters, words (why/because: “por qué/porque”); numbers and digits
- 14.2. Spelling of capital letters, lower case and verbal forms
- 14.3. Accentuation: Distinction between types of words and general accentuation rule in polysyllabic words. Diphthongs and hiatuses
- 14.4. Diacritical accent in monosyllables
- 14.5. Punctuation: Basic uses of full stop, hyphen and coma; interrogation and exclamation marks; parenthesis

**Grammar contents****1. The adjective**

- 1.1. Types of adjectives: qualifying and relational adjectives
- 1.2. Gender and noun, position of the adjective
- 1.3. Degrees of the adjective: superlative

2. Quantifiers

- 2.1. Own individual quantifiers: numerals, universals & non universals
- 2.2. Focal or presuppositional quantifiers: including and excluding
- 2.3. Quantified structures

3. Possesives**4. Review of demonstrative pronouns personal pronouns. Values of SE****5. Relative Pronouns**

5.1. What: “*Que*”: cases of obligatory presence of the determinate article

5.2. Whom: “*Quien*”: with or without antecedent

6. The verb II

6.1. Indicative

6.1.1. Present, present perfect, imperfect, etc.: review

6.1.2. Future: form and values

6.1.3. Conditional: review

6.1.4. Perfect conditional: form and values

6.2. Subjunctive

6.2.1. Present: review

6.2.2. Imperfect: values

6.2.3. Present perfect: values

6.2.4. Pluperfect: form and values

6.3. The imperative: review

7. Review of sentences with subjunctive oriented to past, present and future coordinates

8.1. Substantive subordinates

8.2. Subordinates of relative

8.3. Adverbial subordinates: temporal, final and conditional with “if”

9. Indirect style**10. Verbal periphrasis****11. To be: “Ser y estar”**

Copulative and predicative uses

12. Nominal and verbal syntagm II**Bibliography**

- BALLESTER, P.(2011): *Conjugando verbos españoles*, Publicacions i Edicions de la Universitat de Barcelona
- VV.AA (2013): *Mucho más que palabras B1.2*, Publicacions i Edicions Universitat de Barcelona
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